## **SYLLABUS**

# in the discipline "Physics"

## for students of the first (bachelor's) level of higher education specialties 172 Telecommunications and radio engineering of educational and professional programs Infocommunication engineering, Information and network engineering

# **Kharkiv National University of Radio Electronic**

1.	Name of the faculty	Faculty of Infocommunications
2.	Level of higher education	bachelor
3.	Code and name of the specialty	172 Telecommunications and radio engineering a
4.	Type and name of educational program	Infocommunication engineering, Information and network engineering
5.	Code and name of the	Physics
	discipline	
6.	Number of ECTS credits	6
7.	Discipline structure (distribution by types and hours of study)	1st semester 90 hours, of which: lectures 20 hours, practical 10 hours, laboratory 12 hours, consultations 6 hours, independent work 42 hours 2nd semester 90 hours, of which: lectures 20 hours, practical 8 hours, laboratory 8 hours, consultations 6 hours, independent work 48 hours
8.	The schedule of studying the	1 course, 1,2 semesters
0.	discipline	1 course, 1,2 semesters
9.	Prerequisites for studying the discipline	Knowledge of the main sections of higher mathematics, in particular linear and vector algebra, differential and integral calculus
10.	Discipline abstract	Content module 1. Electrostatics and direct current.
		Theme 1. Electric field in vacuum.
		Theme 2. Electric field in dielectrics.
		Theme 3. Conductors in an electric field.
		Theme 4. Electric current.
		Content module 2. Magnetism.
		Theme 5. Magnetic field in vacuum.
		Theme 6. Magnetic field in matter.
		Theme 7. The phenomenon of electromagnetic induction.
		Theme 8. Electromagnetic field.
		Content module 3. Electromagnetic oscillations and waves. Optics.  Theme 9. Electromagnetic oscillations and alternating current
		Theme 10. Electromagnetic waves.
		Theme 11. Wave optics.
		Theme 12. Quantum optics.
		Content module 4 Elements of quantum mechanics
		Theme 13. Quantum mechanics.
		Theme 14. Quantum theory of the structure of atoms and molecules.
		Theme 15. Spontaneous and forced radiation.
11.	Competences, knowledge,	Competences that provide the study of the discipline:
	skills, understanding, which	Ability for abstract thinking, analysis and synthesis
	is acquired by the applicant	Ability to plan and manage time
	in higher education in the	Ability to learn and master modern knowledge
	learning process	Ability to use basic methods, methods and means of receiving,
		transferring, processing and storing information
		The ability to carry out calculations in the process of designing structures
		and means of information and telecommunication networks,
		telecommunication and radio engineering systems, in accordance with the

			reference using both sta	_	endently created
			echniques and software for c e of the theory and metl		tal and ganaral
		_	g sciences in the amount		0
			and practical problems in the		
12.	Learning outcomes of higher	_	of this discipline gives the		•
	education		ories and methods of fun		
			n the amount necessary for		ed problems and
		•	roblems in the field of profe	•	
			analyze the relationship		
			ply physical knowledge to lopment and operation		•
			unication, telecommunicati		
			nd television and radio br		
			e influence of physical phe		
			chnology; plan and conduct		_
			ern equipment and process		
		specialty	a specific physical meaning	in applied problet	ins of the future
			iness to study scientific and	technical information	on, domestic and
			perience on the subject of		
			inications and radio engin		
			s in the process of des		
			n and telecommunication neering systems, in accordan		
			dard and independently		
			or design automation.	<u> </u>	voormingeres unite
13.	Assessment system		e the student's work during		
	according to each task for passing the exam	is calculated as the sum of grades for different types of classes and control			
	passing the exam	activities, which include practical classes, laboratory work and modular			
		testing. The distribution of points for different types of classes / tests is given in			
		The distrib	oution of points for differen	t types of classes /	tests is given in
		The distrib the table:	oution of points for differen	t types of classes /	tests is given in
			oution of points for differen		tests is given in
			Semest	ter 1	tests is given in
			-		tests is given in
			Semest Control measure Lw №1	ter 1  Rating $O_{sem}$ 2 4	tests is given in
			Semest  Control measure  Lw №1  Lw №2	Rating $O_{sem}$ $\begin{array}{cccccccccccccccccccccccccccccccccccc$	tests is given in
			Control measure  Lw №1  Lw №2  Lw №3 Control lesson	Rating $O_{sem}$ $\begin{array}{cccccccccccccccccccccccccccccccccccc$	tests is given in
			Control measure  Lw №1  Lw №2  Lw №3 Control lesson  Pc №1	Rating $O_{sem}$ 2 4       2 4       5 10       4 7	tests is given in
			Control measure  Lw №1  Lw №2  Lw №3 Control lesson  Pc №1  Pc №2	Rating $O_{sem}$ 2 4       2 4       5 10       4 7       4 7	tests is given in
			Control measure  Lw №1  Lw №2  Lw №3 Control lesson  Pc №1	Rating $O_{sem}$ 2 4       2 4       5 10       4 7       4 7	tests is given in
			Control measure  Lw №1  Lw №2  Lw №3 Control lesson  Pc №1  Pc №2  Pc №3	Rating $O_{sem}$ 2 4  2 4  5 10  4 7  4 7	tests is given in
			Control measure  Lw №1  Lw №2  Lw №3 Control lesson  Pc №1  Pc №2  Pc №3  Test  Checkpoint 1  Lw №4	Rating $O_{sem}$ 2 4       2 4       5 10       4 7       4 7       11 14       32 53       2 4	tests is given in
			Control measure  Lw №1  Lw №2  Lw №3 Control lesson  Pc №1  Pc №2  Pc №3  Test  Checkpoint 1  Lw №4  Lw №5	Rating $O_{sem}$ 2 4  5 10  4 7  4 7  11 14  32 53  2 4	tests is given in
			Control measure  Lw №1  Lw №2  Lw №3 Control lesson  Pc №1  Pc №2  Pc №3  Test  Checkpoint 1  Lw №5  Lw №6 Control lesson	Rating $O_{sem}$ 2 4       2 4       5 10       4 7       4 7       11 14       32 53       2 4       5 10	tests is given in
			Control measure  Lw №1  Lw №2  Lw №3 Control lesson  Pc №1  Pc №2  Pc №3  Test  Checkpoint 1  Lw №5  Lw №6 Control lesson  Pc №4	Rating $O_{sem}$ 2 4       2 4       5 10       4 7       4 7       11 14       32 4       2 4       5 10       4 7	tests is given in
			Control measure  Lw №1  Lw №2  Lw №3 Control lesson  Pc №1  Pc №2  Pc №3  Test  Checkpoint 1  Lw №5  Lw №6 Control lesson  Pc №4  Pc №5	Rating $O_{sem}$ 2 4  5 10  4 7  4 7  11 14  32 53  2 4  5 10  4 7	tests is given in
			Control measure  Lw №1  Lw №2  Lw №3 Control lesson  Pc №1  Pc №2  Pc №3  Test  Checkpoint 1  Lw №5  Lw №6 Control lesson  Pc №4	Rating $O_{sem}$ 2 4       2 4       5 10       4 7       4 7       11 14       32 4       2 4       5 10       4 7	tests is given in

	٦.					_
٠,	۱e	m	esi	PI	r	7.

Semesi			
Control measure	Ra	ting C	sem
Lw №1	3		5
Lw №2	3		5
Pc <b>№</b> 1	4		7
Pc <b>№</b> 2	4		7
Test	10		19
Checkpoint 1	24		43
Lw №3	3		5
Lw №4 Control lesson	13		18
Pc <b>№</b> 3	4		7
Pc №4	4		7
Test	12		20
Checkpoint 2	36		57
Total for the semester	60		100

As a form of final control for the discipline "Physics" credit is used in semester 1. The final grade is determined as the number of points received by the applicant for education for completing control activities during the semester.

The combined exam is used as a form of final control for the discipline "Physics" in semester 2. With this type of control, the final grade is calculated by the formula:  $P_n = 0.6 \cdot O_{sem} + 0.4 \cdot O_{ex}$ , where  $O_{sem}$  – grade for the semester in a 100-point system,  $O_{ex}$  – grade for the exam in a 100-point system.

The final grade is translated into national and ECTS according to the scale:

Grade from	Score on a national s	ECTS	
the discipline		1	scale score
	exam	credit	
96-100	5 (perfectly)	passed	A
90-95	5 (perfectly)		В
75-89	4 (good)		С
66-74	3 (satisfactorily)		D
60-65	3 (satisfactorily)		Е
35-59	2 (unsatisfactorily)	not passed	FX
1-34			F

14. The quality of the educational process

The content of the discipline can be updated depending on the modern needs of the specialty.

### 15. Methodical support

### **Basic literature**

- 1. General physics with examples and problems. Part 2. Electricity and magnetism: textbook. manual./ IM Kibets and others. Kharkiv: SMITH Company, 2009-424p.;
- 2. General physics with examples and problems. Part 3, item 1. Optics: textbook / IM Kibets and others. H.: SMITH Company, 2012. 232p.

#### **Supporting literature**

- 1. Elementary physics in examples and problems: textbook. Manual for preparatory departments / A.D. Tevyashev et al. Kharkov: KNURE, 2005. 628p.
- 2. Collection of tests from the course of physics / O.M. Kovalenko and

		others Kharkiv: KNURE, 2006124p.
		3. Dictionary of physical terms: textbook / TB Tkachenko Kharkiv:
		KNURE, 200480p.
		4. Savelyev IV Physics course. T.1,2,3M .: Nauka, 1989.
		Methodical instructions for different types of classes
		1. Methodical instructions for software in the course of physics (part 1) /
		Edited by: VO Storozhenko and others. –Kharkiv: KhNURE, 2013152p.
		2. Methodical instructions for software in physics (part 2) / Edited by: VO
		Storozhenko and others. –Kharkiv: KhNURE, 2013140p.
		, ,
		· · · · · · · · · · · · · · · · · · ·
		·
		*
		d
16.	Syllabus developer	Head of the Department of Physics Kovalenko Olena Mykolaviyna.
16.	Syllabus developer	3. Methodical instructions for laboratory work in physics. Part Electricity and magnetism. / Edited by: RP Orel and others Khark KNURE, 2019 120p.  4. Methodical instructions for laboratory work in physics. Part 3. Opti Atomic physics and solid state physics / Emphasis. Malik SB etc Kharkiv: KNURE, 2011.  5. Methodical instructions for computer laboratory work in physics./ O. Kovalenko and others Kharkiv: KNURE, 2006-124p.  Information support:  http://physic.nure.ua  http://catalogue.nure.ua/knmz/?subdivision=24&level=0&query=undefi