SYLLABUS

in the discipline "Physics"

for students of the first (bachelor's) level of higher education

specialty 186 Publishing and printing

educational and professional program Publishing and printing business

1.	Name of the faculty	Faculty of Computer Science
2.	Level of higher education	bachelor
3.	Code and name of the specialty	186 Publishing and printing
4.	Type and name of educational program	Publishing and printing business
5.	Code and name of the discipline	Physics
6.	Number of ECTS credits	6
7.	Discipline structure (distribution by types and hours of study)	180 hours, of which: lectures 40 hours, practical 18 hours, laboratory 20 years, consultations 12 hours, independent work 90 hours
8.	The schedule of studying the discipline	1 course, 2 semester
9.	Prerequisites for studying the discipline	Knowledge of the main sections of higher mathematics, in particular linear and vector algebra, differential and integral calculus
10.	Discipline abstract	Content module 1. Mechanics Theme 1. Kinematics Theme 2. Dynamics of translational motion. Theme 3. Work and energy. Theme 4. Dynamics of rotational motion. Theme 5. Mechanical oscillations. Content module 2. Electromagnetism Theme 6. Electric field in vacuum. Theme 7. Electric field in dielectrics and conductors. Theme 8. Direct current. Theme 9. Magnetic field in vacuum. Theme 10. Magnetic field in matter. Theme 11. Electromagnetic induction. Theme 12. Electromagnetic oscillations.

Theme 13 Alternating current. Theme 14. Electromagnetic waves	
	S.
Content module 3. Wave and qu	antum optics
Theme 15. Geometric optics	Ĩ
Theme 16. Interference.	
Theme 17. Diffraction.	
Theme 18. Polarization. Dispersio	on.
Theme 19. Thermal radiation.	
Theme 20. Photo effect.	
11. Competences, knowledge, Competences that provide the st	tudy of the discipline:
skills, understanding, Ability to abstract thinking, analys	
which is acquired by the Ability to apply knowledge in practice of the Ability knowledge in practice of the Abilit	
applicant in higher Ability to model physical phenom	
appricante in ingrief environmental stardise	7 1
Ability to learn independently to t	master new knowledge
Process Ability to reall independently, to reall indep	-
instruments, process and analyz	
research	
12. Learning outcomes of The study of this discipline	e gives the student the
higher education opportunity to:	8
know: basics of physical laws	and fundamental physical
concepts, properties of physical sy	
physical theories, the essence o	
areas of their practical applicat	
modern technology.	
be able to: establish a connection	between the facts and bring
them into the system, apply ph	e
practical problems, use models	
applied problems of the future	
influence of physical phenomena of	
modern technology	-
13.AssessmentsystemTo evaluate the student's we	ork during the semester, the
according to each task for final rating O _{sem} is calculated	-
passing the exam different types of classes and cont	
practical classes, laboratory work	
and modular testing.	, marriadar carculation task
and modular testing.	
The combined exam is use	d as a form of final control
for the discipline "Physics". With	this type of control, the final
grade is calculated by the formula	
O_{sem} – grade for the semester in a 1	
for the exam in a 100-point system	

		ac	The final grad	le is translated into na e:	tional and ECTS
			Grade from the discipline	Score on a national scale	ECTS scale score
			96-100	5 (perfectly)	Α
			90-95	5 (perfectly)	В
			75-89	4 (good)	С
			66-74	3 (satisfactorily)	D
			60-65	3 (satisfactorily)	Е
			35-59	2 (unsatisfactorily)	FX
			1-34		F
14.	The quality of the educational process		he content of the dia odern needs of the	scipline can be updated specialty	depending on the
15.	Methodical support	M. T 2 E of 3. 1. S 2 4. 2. pl C S 1. M K 2. K 3. K	 Basic literature General physics with examples and problems. Part 1. Mechanics. Molecular physics and thermodynamics / Order. T.B. Tkachenko General physics with examples and problems. Part 2. Electricity and magnetism: textbook. manual./ IM Kibets and others Kharkiv: SMITH Company, 2009-424p .; General physics with examples and problems. Part 3, item Optics: textbook. manual / IM Kibets and others H.: SMITH Company, 2012 232p. General physics with examples and problems. Part 3, item Quantum and atomic physics. Solid state physics. Nuclear physics: textbook / IM Kibets and othersH .: SMITH Company, 2013 304p. Supporting literature Elementary physics in examples and problems: textbook. Manual for preparatory departments / A.D. Tevyashev et al Kharkov: KNURE, 2005 628p. Collection of tests from the course of physics / O.M. Kovalenko and othersKharkiv: KNURE, 2006124p. Dictionary of physical terms: textbook / TB TkachenkoKharkiv: KNURE, 200480p. Savelyev IV Physics course. T.1,2,3M .: Nauka, 1989. 		

		Methodical instructions for different types of classes
		1. Methodical instructions for software in the course of
		physics (part 1) / Edited by: VO Storozhenko and others
		Kharkiv: KhNURE, 2013152p.
		2. Methodical instructions for software in physics (part 2) /
		Edited by: VO Storozhenko and othersKharkiv: KhNURE,
		2013140p.
		3. Methodical instructions for laboratory work in physics. Part
		2. Electricity and magnetism. / Edited by: RP Orel and others.
		- Kharkiv: KNURE, 2019 120p.
		4. Methodical instructions for laboratory work in physics. Part
		3. Optics. Atomic physics and solid state physics / Emphasis.
		Malik SB et alKharkiv: KNURE, 2011.
		5. Methodical instructions for computer laboratory work in
		physics./ O.M. Kovalenko and others Kharkiv: KNURE,
		2006-124p.
		Information support:
		http://physic.nure.ua
		http://catalogue.nure.ua/knmz/?subdivision=24&level=0&que
	<u> </u>	ry=undefined
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