SYLLABUS
in the discipline "Physics"
for students of the first (bachelor's) level of higher education
specialty 122 Computer Science
educational and professional programs Computer Science and Technology

1.	Name of the faculty	Faculty of Computer Science
2.	Level of higher education	bachelor
3.	Code and name of the specialty	122 Computer Science
4.	Type and name of educational program	Computer Science and Technology. Information management technologies
5.	Code and name of the discipline	Physics
6.	Number of ECTS credits	6
7.	Discipline structure (distribution by types and hours of study)	**1st semester** 90 hours, of which: lectures 20 hours, practical 10 hours, laboratory 12 hours, consultations 6 hours, independent work 42 hours **2nd semester** 90 hours, of which: lectures 20 hours, practical 8 hours, laboratory 8 hours, consultations 8 hours, independent work 46 hours
8.	The schedule of studying the discipline	1 course, 1,2 semesters
9.	Prerequisites for studying the discipline	Knowledge of the beginning of mathematical analysis (integral and differential computation), analytical geometry and linear algebra (actions with vectors), chemistry (atomic-molecular theory, structure of atoms and molecules).
10.	Discipline abstract	The main goal of teaching the course is to create for students the foundations of a broad theoretical training in the field of physics, which will allow them to navigate the flow of scientific and technical information, to apply new physical principles in the field of technology in their future profession. **Content module 1. Mechanics**. Topic 1. Kinematics. Topic 2. Dynamics of translational motion. Topic 3. Work and energy. Topic 4. Dynamics of rotational motion. Topic 5. Mechanical oscillations. Topic 6. Special theory of relativity. **Content module 2. Electricity.** Topic 7. Electric field in vacuum. Topic 8. Electric field in dielectrics. Topic 9. Conductors in an electric field. Topic 10. Direct electric current. **Content module 3. Magnetism.** Topic 11. Magnetic field in vacuum Topic 12. Electromagnetic induction. Topic 13. The magnetic field in matter. Topic 14. Electromagnetic field. Topic 15. Electromagnetic oscillations and alternating current. **Content module 4. Waves and optics. Elements of quantum mechanics.** Topic 16. Electromagnetic waves Topic 17. Wave optics Topic 18. Quantum optics. Topic 19. Bohr's theory of the structure of the hydrogen atom. Topic 20. Elements of quantum mechanics.
11.	Competences, knowledge, skills, understanding, which is acquired by the applicant in higher education in the learning process	**Competences that provide the study of the discipline:** Ability to abstract thinking, analysis Ability to apply knowledge in practical situations

<table>
<tr><td></td><td></td><td>Ability to model physical phenomena, perform theoretical and experimental studies.
Ability to learn independently, to master new knowledge
Ability to work with scientific equipment and measuring instruments, process and analyze the results of scientific research</td></tr>
<tr><td>12.</td><td>Learning outcomes of higher education</td><td>The study of this discipline gives the student the opportunity to:
know: basic concepts, laws and theories that explain physical phenomena, as well as physical quantities by which to describe physical phenomena and processes; the essence of physical phenomena, their mechanisms, causal relationships in physical processes; limits of application of physical laws and theories of physics; theoretical and experimental methods of physical research; physical principles of operation of modern technological equipment and apparatus; purpose and possibilities of application of the experimental equipment for carrying out physical research.
be able to: analyze the relationship of physical phenomena of different nature; apply physical knowledge to solve practical problems that arise during the development and operation of modern technology; to analyze the influence of physical phenomena on the modes of operation of modern technology; plan and conduct the simplest physical experiments using modern equipment and process the results of these experiments; highlight the specific physical content in the applied problems of the future specialty
have: the ability to conduct experimental research with modern methods and process their results, the ability to apply basic knowledge of physics to the extent necessary to provide engineering training in the chosen profession.</td></tr>
<tr><td>13.</td><td>Assessment system according to each task for passing the exam</td><td>For assessment the student's work during the semester, the final rating O_{sem} is calculated as the sum of grades for different types of classes and control activities, which include practical classes, laboratory work, individual calculation task and modular testing.
The distribution of points for different types of classes / tests is given in the table:
Semester 1
<table>
<tr><th>Control measure</th><th>Rating O_{sem}</th></tr>
<tr><td>Lw №1</td><td>2 . . . 3</td></tr>
<tr><td>Lw №2</td><td>2 . . . 3</td></tr>
<tr><td>Lw №3</td><td>5 9</td></tr>
<tr><td>Pc №1</td><td>3 . . . 6</td></tr>
<tr><td>Pc №2</td><td>3 . . . 6</td></tr>
<tr><td>Pc №3</td><td>4 . . . 6</td></tr>
<tr><td>Test</td><td>8 . . . 14</td></tr>
<tr><td>Checkpoint1</td><td>27 . . . 47</td></tr>
<tr><td>Lw №4</td><td>2 . . . 3</td></tr>
<tr><td>Lw №5</td><td>2 . . . 3</td></tr>
<tr><td>Lw №6</td><td>5 9</td></tr>
<tr><td>Pc №4</td><td>4 . . . 6</td></tr>
<tr><td>Pc №5</td><td>4 . . . 6</td></tr>
<tr><td>ICT</td><td>8 . . . 12</td></tr>
<tr><td>Test</td><td>8 . . . 14</td></tr>
<tr><td>Checkpoint2</td><td>33 . . . 53</td></tr>
<tr><td>Total for the semester</td><td>60 . . . 100</td></tr>
</table>
Semester 2
<table>
<tr><th>Control measure</th><th>Rating O_{sem}</th></tr>
<tr><td>Lw №1</td><td>2 . . . 4</td></tr>
<tr><td>Lw №2</td><td>2 . . . 4</td></tr>
<tr><td>Pc №1</td><td>4 . . . 7</td></tr>
<tr><td>Pc №2</td><td>4 . . . 7</td></tr>
</table></td></tr>
</table>

		Test 9 . . . 15 **Checkpoint1** **21 . . . 37** Lw №3 2 . . . 4 Lw №4 13 . . . 18 Pc №3 4 . . . 7 Pc №4 4 . . . 7 ICT 7 . . . 12 Test 9 . . . 15 **Checkpoint2** **39 . . . 63** **Total for the semester** **60 . . . 100** As a form of final control for the discipline "Physics" in semester 1 (module 1) is used credit. The final grade is defined as the number of points obtained by the student for the implementation of control measures during the semester. As a form of final control for the discipline "Physics" in semester 2 (module 2) a written (combined) exam or computer testing is used. With this type of control, the final grade P_n is calculated by the formula: $P_n = 0,6 \cdot O_{sem} + 0,4 \cdot O_{ex}$, where O_{sem} - grade for the semester in a 100-point system, O_{ex} - grade for the exam in a 100-point system. The final grade P_n is translated into national and ECTS according to the scale:

Assessment in the discipline	Assessment on a national scale	Assessment on the ECTS scale
96-100	5 (excellent)	A
90-95	5 (excellent)	B
75-89	4 (good)	C
66-74	3 (satisfactory)	D
60-65	3 (satisfactory)	E
35-59	2 (unsatisfactory)	FX
1-34		F

14.	The quality of the educational process	The content of the discipline can be updated depending on the modern needs of the specialty
15.	Methodical support	**Basic Literature:** 1. Zagal'na fizyka z prykladamy i zadachamy. Chastyna 1. Mehanika. Molekuljarna fizyka ta termodynamika: navch. Posibnyk/ V.O. Storozhenko ta in.- Harkiv: TOV «Kompanija SMIT», 2006. – 320 s. 2. Zagal'na fizyka z prykladamy i zadachamy. Chastyna 2. Elektryka ta magnetyzm: navch. posibnyk. / I.M. Kibec' ta in. - Harkiv: «Kompanija SMIT», 2009 – 424s.; 3. Zagal'na fizyka z prykladamy i zadachamy. Chastyna 3, t.1. Optyka: navch.posibnyk / I.M. Kibec' ta in. – H.:Kompanija SMIT, 2012. – 232s. 4. Zagal'na fizyka z prykladamy i zadachamy. Chastyna 3, t.2. Kvantova ta atomna fizyka. Fizyka tverdogo tila. Jaderna fizyka: navch.posibnyk / I.M.Kibec' ta in. –H.:Kompanija SMIT, 2013.–304s.. **Additional literature:** 1. Zbirnyk testiv z kursu fizyky/ O.M. Kovalenko ta in.- Harkiv: HNURE,2006.-124s. 2. Slovnyk fizychnyh terminiv: navch.-dovidkovyj posibnyk/ T.B. Tkachenko.- Harkiv: HNURE,2004.-80s. **Methodical instructions to take up views:** 1. Metodychni vkazivky do PZ z kursu fizyky (chastyna 1)/Uporjad.: V.O.Storozhenko ta in. –Harkiv:HNURE, 2013.-152s.

		2. Metodychni vkazivky do PZ z fizyky (chastyna2)/Uporjad.: V.O.Storozhenko ta in. –Harkiv:HNURE, 2013.-140s. 3. Metodychni vkazivky do laboratornyh robit z fizyky. Chastyna 1. Mehanika ta molekuljarna fizyka. / Uporjad.: O.V. Vyshnivec'kyj ta in. – Harkiv: HNURE, 2009. – 84s. 4. Metodychni vkazivky do laboratornyh robit z fizyky. Chastyna 2. Elektryka i magnetyzm. / Uporjad.: R. P. Orel ta in. – Harkiv: HNURE, 2019. – 120s. 5. Metodychni vkazivky do laboratornyh robit z fizyky. Chastyna 3. Optyka. Atomna fizyka ta fizyka tverdogo tila / Upor. Malyk S.B. ta in.- Harkiv: HNURE, 2011. 6. Metodychni vkazivky do komp'juternyh laboratornyh robit z fizyky./ O.M. Kovalenko ta in.- Harkiv:HNURE, 2006-124s. **Information support:** http://physic.nure.ua http://catalogue.nure.ua/knmz/?subdivision=24&level=0&query=undefined
16.	Syllabus developer	Associated Professor of Physics Department Orel Roman Petrovich, roman.orel@nure.ua