## SYLLABUS

## in the discipline "Physics"

## for students of the first (bachelor's) level of higher education specialty 186 Publishing and printing

## educational and professional program Publishing and printing business

1.	Name of the faculty	Faculty of Computer Science	
2.	Level of higher education	bachelor	
3.	Code and name of the specialty	186 Publishing and printing	
4.	Type and name of educational program	Publishing and printing business	
5.	Code and name of the discipline	Physics	
6.	Number of ECTS credits	6	
7.	Discipline structure (distribution by types and hours of study)	1st semester 90 hours, of which: lectures 20 hours, practical 10 hours, laboratory 12 hours, consultations 6 hours, independent work 42 hours.  2nd semester 90 hours, of which: lectures 20 hours, practical 8 hours, laboratory 8 hours, consultations 8 hours, independent work 46 hours.	
8.	The schedule of studying the discipline	1 course, 1,2 semesters	
9.	Prerequisites for studying the discipline	Knowledge of the main sections of higher mathematics, in particular linear and vector algebra, differential and integral calculus	
10.	Discipline abstract	Content module 1. Mechanics Theme 1. Kinematics Theme 2. Dynamics of translational motion. Theme 3. Work and energy. Theme 4. Dynamics of rotational motion. Theme 5. Mechanical oscillations. Content module 2. Electromagnetism Theme 6. Electric field in vacuum. Theme 7. Electric field in dielectrics and conductors. Theme 8. Direct current. Theme 9. Magnetic field in vacuum. Theme 10. Magnetic field in matter.	

		Theme 11. Electromagnetic induction.
		Theme 12. Electromagnetic oscillations.
		Theme 13 Alternating current.
		Theme 14. Electromagnetic waves.
		Content module 3. Wave and quantum optics
		Theme 15. Geometric optics
		Theme 16. Interference.
		Theme 17. Diffraction.
		Theme 18. Polarization. Dispersion.
		Theme 19. Thermal radiation.
		Theme 20. Photo effect.
11.	Competences, knowledge,	Competences that provide the study of the discipline:
	skills, understanding,	Ability to abstract thinking, analysis
	which is acquired by the	Ability to apply knowledge in practical situations
		Ability to model physical phenomena, perform theoretical and
	applicant in higher	experimental studies.
	education in the learning	Ability to learn independently, to master new knowledge
	process	Ability to work with scientific equipment and measuring
		instruments, process and analyze the results of scientific research
12	I coming outcomes of	
12.	Learning outcomes of	The study of this discipline gives the student the
	higher education	opportunity to:
	$\boldsymbol{\mathcal{U}}$	
	S	know: basics of physical laws and fundamental physical
	5	<b>know:</b> basics of physical laws and fundamental physical concepts, properties of physical systems, classical and modern
		<b>know:</b> basics of physical laws and fundamental physical concepts, properties of physical systems, classical and modern physical theories, the essence of physical phenomena and
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		fo	or the exam in a 100	p-point system.	
		The final grade is translated into national and ECTS according to the scale:			
			Grade from the discipline	Score on a national scale	ECTS scale score
			96-100	5 (perfectly)	A
			90-95	5 (perfectly)	В
			75-89	4 (good)	С
			66-74	3 (satisfactorily)	D
			60-65	3 (satisfactorily)	Е
			35-59	2 (unsatisfactorily)	FX
			1-34		F
14.	The quality of the educational process	The content of the discipline can be updated depending on the modern needs of the specialty			
15.	Methodical support	1. M T 2 E ot 3. 1. SI 4. 2. pl C St 1. K 2. K M. 1.	Basic literature  1. General physics with examples and problems. Part 1. Mechanics. Molecular physics and thermodynamics / Order. T.B. Tkachenko  2. General physics with examples and problems. Part 2. Electricity and magnetism: textbook. manual./ IM Kibets and others Kharkiv: SMITH Company, 2009-424p.;  3. General physics with examples and problems. Part 3, item  1. Optics: textbook. manual / IM Kibets and others H.: SMITH Company, 2012 232p.  4. General physics with examples and problems. Part 3, item  2. Quantum and atomic physics. Solid state physics. Nuclear physics: textbook / IM Kibets and othersH .: SMITH Company, 2013 304p.  Supporting literature  1. Collection of tests from the course of physics / O.M. Kovalenko and othersKharkiv: KNURE, 2006124p.  2. Dictionary of physical terms: textbook / TB TkachenkoKharkiv: KNURE, 200480p.  Methodical instructions for different types of classes  1. Methodical instructions for software in the course of physics (part 1) / Edited by: VO Storozhenko and others		

		Kharkiv: KhNURE, 2013152p.
		2. Methodical instructions for software in physics (part 2) /
		Edited by: VO Storozhenko and others. –Kharkiv: KhNURE,
		2013140p.
		3. Methodical instructions for laboratory work in physics. Part
		2. Electricity and magnetism. / Edited by: RP Orel and others.
		- Kharkiv: KNURE, 2019 120p.
		4. Methodical instructions for laboratory work in physics. Part
		3. Optics. Atomic physics and solid state physics / Emphasis.
		Malik SB et alKharkiv: KNURE, 2011.
		5. Methodical instructions for computer laboratory work in
		physics./ O.M. Kovalenko and others Kharkiv: KNURE,
		2006-124p.
		Information support:
		http://physic.nure.ua
		http://catalogue.nure.ua/knmz/?subdivision=24&level=0&que
		ry=undefined
16.	Syllabus developer	Associate Professor of Physics Meshkov Sergey Nikolaevich
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