

SYLLABUS
in the discipline "Physics"
for students of the first (bachelor's) level of higher education
specialty F3 Computer Science
educational and professional program
Artificial Intelligence
Kharkiv National University of Radio Electronics

1.	Name of the faculty	Faculty of Computer Science
2.	Level of higher education	bachelor
3.	Code and name of the specialty	F3 Computer Science
4.	Type and name of educational program	Artificial Intelligence
5.	Code and name of the discipline	Physics
6.	Number of ECTS credits	6
7.	Discipline structure (distribution by types and hours of study)	1st semester 90 hours, of which: lectures 20 hours, practical 10 hours, laboratory 12 hours, consultations 6 hours, independent work 42 hours 2nd semester 90 hours, of which: lectures 20 hours, practical 8 hours, laboratory 8 hours, consultations 6 hours, independent work 48 hours
8.	The schedule of studying the discipline	1 course; 1,2 semesters
9.	Prerequisites for studying the discipline	Knowledge of the main sections of higher mathematics, in particular linear and vector algebra, differential and integral calculus
10.	Discipline abstract	Content module 1. Mechanics Theme 1. Kinematics Theme 2. Dynamics of translational motion. Theme 3. Work and energy. Theme 4. Dynamics of rotational motion. Theme 5. Mechanical oscillations. Content module 2. Electric field Theme 6. Electric field in vacuum. Theme 7. Electric field in dielectrics. Theme 8. Conductors in an electric field. Theme 9. Direct current. Content module 3. Magnetic field Theme 9. Magnetic field in vacuum. Theme 10. Magnetic field in matter. Theme 11. Electromagnetic induction. Theme 12. Electromagnetic field. Content module 4. Electromagnetic oscillations and waves. Optics. Theme 14. Electromagnetic oscillations and alternating current. Theme 15. Electromagnetic waves. Theme 16. Wave optics. Theme 17. Quantum optics.

11.	Competences, knowledge, skills, understanding, which is acquired by the applicant in higher education in the learning process	Competencies that provide the study of the discipline: General competencies: GC 1. Ability to abstract thinking, analysis and synthesis. GC 2. Ability to apply knowledge in practical situations. GC 11. Ability to make informed decisions. Professional competencies of the specialty: PC1. Ability to mathematically formulate and investigate continuous and discrete mathematical models, justify the choice of methods and approaches for solving theoretical and applied problems in the field of computer science, analysis and interpretation PC2. Ability to identify statistical patterns of non-deterministic phenomena, apply computational intelligence methods, in particular statistical, neural network and fuzzy data processing, machine learning and genetic programming methods, etc.																										
12.	Learning outcomes of higher education	Program learning outcomes: PR1. Apply knowledge of the basic forms and laws of abstract-logical thinking, the basics of the methodology of scientific knowledge, forms and methods of extracting, analyzing, processing and synthesizing information in the subject area of computer science. PR2. Use the modern mathematical apparatus of continuous and discrete analysis, linear algebra, analytical geometry, in professional activities to solve problems of a theoretical and applied nature in the process of designing and implementing informatization objects																										
13.	Assessment system according to each task for passing the exam	To evaluate the student's work during the semester, the final rating O_{sem} is calculated as the sum of grades for different types of classes and control activities, which include practical classes, laboratory work and modular testing. The distribution of points for different types of classes / tests is given in the table: As a form of final control for the discipline "Physics" credit is used in semester 1. The final grade is determined as the number of points received by the applicant for education for completing control activities during the semester. The combined exam is used as a form of final control for the discipline "Physics" in semester 2. With this type of control, the final grade is calculated by the formula: $P_n = 0,6 \cdot O_{sem} + 0,4 \cdot O_{ex}$, where O_{sem} – grade for the semester in a 100-point system, O_{ex} – grade for the exam in a 100-point system. The final grade is translated into national and ECTS according to the scale: <table><tr><th rowspan="2">Grade from the discipline</th><th colspan="2">Score on a national scale</th><th rowspan="2">ECTS scale score</th></tr><tr><th>exam</th><th>credit</th></tr><tr><td>96-100</td><td>5 (perfectly)</td><td rowspan="5">passed</td><td>A</td></tr><tr><td>90-95</td><td>5 (perfectly)</td><td>B</td></tr><tr><td>75-89</td><td>4 (good)</td><td>C</td></tr><tr><td>66-74</td><td>3 (satisfactorily)</td><td>D</td></tr><tr><td>60-65</td><td>3 (satisfactorily)</td><td>E</td></tr><tr><td>35-59</td><td></td><td>not passed</td><td>FX</td></tr></table>	Grade from the discipline	Score on a national scale		ECTS scale score	exam	credit	96-100	5 (perfectly)	passed	A	90-95	5 (perfectly)	B	75-89	4 (good)	C	66-74	3 (satisfactorily)	D	60-65	3 (satisfactorily)	E	35-59		not passed	FX
Grade from the discipline	Score on a national scale			ECTS scale score																								
	exam	credit																										
96-100	5 (perfectly)	passed	A																									
90-95	5 (perfectly)		B																									
75-89	4 (good)		C																									
66-74	3 (satisfactorily)		D																									
60-65	3 (satisfactorily)		E																									
35-59		not passed	FX																									

		1-34	2 (unsatisfactorily)		F
14.	The quality of the educational process	Adherence to the principles of academic integrity (http://lib.nure.ua/plagiat). Timely updating of the content of the discipline depending on the modern needs of the specialty			
15.	Methodical support	Basic literature 1. General Physics with Examples and Problems. Mechanics: A Textbook for Students of All Specialties and Forms of Study [Electronic Resource] / Compiled by: A.I. Rybalka et al. – Kharkiv: KhNURE, 2024. – 220 p. 2. General physics with examples and problems. Part 2. Electricity and magnetism: textbook. manual./ IM Kibets and others. - Kharkiv: SMITH Company, 2009 - 424p .; 3. General physics with examples and problems. Part 3, item 1. Optics: textbook / IM Kibets and others. - H.: SMITH Company, 2012. - 232p. Supporting literature 1. Collection of tests from the course of physics / O.M. Kovalenko and others.- Kharkiv: KNURE, 2006. –124s. 2. Dictionary of physical terms: textbook / TB Tkachenko.- Kharkiv: KNURE, 2004.-80p. Methodical instructions for different types of classes 1. Methodical instructions for software in the course of physics (part 1) / Edited by: VO Storozhenko and others. –Kharkiv: KhNURE, 2013.-152p. 2. Methodical instructions for software in physics (part 2) / Edited by: VO Storozhenko and others. –Kharkiv: KhNURE, 2013.-140p. 3. Methodical instructions for laboratory work in physics. Part 2. Electricity and magnetism. / Edited by: RP Orel and others. - Kharkiv: KNURE, 2019. - 120p. 4. Methodical instructions for laboratory work in physics. Part 3. Optics. Atomic physics and solid state physics / Emphasis. Malik SB etc. - Kharkiv: KNURE, 2011. 5. Methodical instructions for computer laboratory work in physics./ Edited by: R. P. Orel, O. M. Kovalenko, A. I. Rybalka and others - Kharkiv: Khnure, 2021. - 132 Information support: 1. https://physic.nure.ua. 2. https://catalogue.nure.ua/knmz/?subdivision=24&level=0&query=undefined			
16.	Syllabus developer	Head of the Department of Physics Kovalenko Olena Mykolayivna, olena.kovalenko@nure.ua			