SYLLABUS
in the discipline "Physics"
for students of the first (bachelor's) level of higher education
specialties F5 Cyber Security and Information Protection
of educational and professional program Cybersecurity Management
Kharkiv National University of Radio Electronic

1.	Name of the faculty	Faculty of Infocommunications
2.	Level of higher education	bachelor
3.	Code and name of the specialty	F5 Cyber Security and Information Protection
4.	Type and name of educational program	Cybersecurity Management
5.	Code and name of the discipline	Physics
6.	Number of ECTS credits	6
7.	Discipline structure (distribution by types and hours of study)	**1st semester** 90 hours, of which: lectures 20 hours, practical 10 hours, laboratory 12 hours, consultations 6 hours, independent work 42 hours **2nd semester** 90 hours, of which: lectures 20 hours, practical 8 hours, laboratory 8 hours, consultations 6 hours, independent work 48 hours
8.	The schedule of studying the discipline	1 course, 1,2 semesters
9.	Prerequisites for studying the discipline	Knowledge of the main sections of higher mathematics, in particular linear and vector algebra, differential and integral calculus
10.	Discipline abstract	The discipline is a mandatory component of the cycle of general and special (professional) training of the educational and professional program Cybersecurity Management. The purpose of the discipline is to form in students basic concepts of the materialistic worldview, to create the foundations of training in the field of physics, which allow future specialists to navigate the flow of scientific and technical information, master special disciplines, and solve applied engineering problems in their specialty. **Content module 1. Electrostatics and direct current.** Theme 1. Electric field in vacuum. Theme 2. Electric field in dielectrics. Theme 3. Conductors in an electric field. Theme 4. Electric current. **Content module 2. Magnetism.** Theme 5. Magnetic field in vacuum. Theme 6. Magnetic field in matter. Theme 7. The phenomenon of electromagnetic induction. Theme 8. Electromagnetic field. **Content module 3. Electromagnetic oscillations and waves. Optics.** Theme 9. Electromagnetic oscillations and alternating current**.**. Theme10. Electromagnetic waves. Theme 11. Wave optics. Theme 12. Quantum optics**.** **Content module 4 Elements of quantum mechanics** Theme 13. Quantum mechanics. Theme 14. Quantum theory of the structure of atoms and molecules. Theme 15. Spontaneous and forced radiation.
11.	Competences, knowledge, skills, understanding, which is acquired by the applicant in	As a result of studying the discipline, students should: know: basic concepts, laws and theories that explain physical phenomena, as well as physical quantities that describe physical phenomena and

<table>
<tr><td></td><td>higher education in the learning process</td><td>processes at the level necessary for solving typical tasks and automation problems; the limits of application of physical laws and theories of physics; theoretical and experimental methods of physical research; physical principles of operation of modern technological equipment and apparatus; purpose and possibilities of using experimental equipment for conducting physical research; the essence of physical phenomena, their mechanisms, cause-and-effect relationships in physical processes.
have: knowledge and understanding of the subject area and understanding of the profession; ability to conduct experimental research using modern methods and process their results, apply basic knowledge of physics to the extent necessary to provide engineering training in the chosen profession.</td></tr>
<tr><td>12.</td><td>Learning outcomes of higher education</td><td>Program learning outcomes:
Organize one's own professional activities, choose optimal methods and ways of solving complex specialized tasks and practical problems in professional activities, evaluate their effectiveness. (PRN-2)
Use the results of independent search, analysis and synthesis of information from various sources to effectively solve specialized tasks of professional activities. (PRN-3)
Analyze, argue, make decisions when solving complex specialized tasks and practical problems in professional activities, which are characterized by complexity and incomplete certainty of conditions, be responsible for the decisions made (PRN-4).
Adapt in conditions of frequent change in technologies of professional activities, predict the final result (PRN-5).
Critically reflect on the basic theories, principles, methods and concepts in education and professional activities (PRN-6).</td></tr>
<tr><td>13.</td><td>Assessment system according to each task for passing the exam</td><td>To evaluate the student's work during the semester, the final rating O_{sem} is calculated as the sum of grades for different types of classes and control activities, which include practical classes, laboratory work and modular testing.
The distribution of points for different types of classes / tests is given in the tables:
Semester 1
<table><tr><th>Control measure</th><th>Rating O_{sem}</th></tr><tr><td>Lw №1</td><td>2 . . . 3</td></tr><tr><td>Lw №2</td><td>2 . . . 3</td></tr><tr><td>Lw №3 Control lesson</td><td>5 . . . 9</td></tr><tr><td>Pc №1</td><td>3 . . . 5</td></tr><tr><td>Pc №2</td><td>3 . . . 5</td></tr><tr><td>Pc №3</td><td>3 . . . 5</td></tr><tr><td>Test</td><td>8 . . . 13</td></tr><tr><td>Checkpoint 1</td><td>26 . . . 43</td></tr><tr><td>Lw №4</td><td>2 . . . 3</td></tr><tr><td>Lw №5</td><td>2 . . . 3</td></tr><tr><td>Lw №6 Control lesson</td><td>5 . . . 9</td></tr><tr><td>Pc №4</td><td>3 . . . 5</td></tr><tr><td>Pc №5</td><td>3 . . . 5</td></tr><tr><td>Test</td><td>7 . . . 12</td></tr><tr><td>Test paper</td><td>12 20</td></tr><tr><td>Checkpoint 2</td><td>34 . . . 57</td></tr><tr><td>Total for the semester</td><td>60 . . . 100</td></tr></table></td></tr>
</table>

Semester 2

Control measure	Rating O_{sem}
Lw №1	2 . . . 3
Lw №2	2 . . . 3
Pc №1	3 . . . 5
Pc №2	3 . . . 5
Test	. . . 16
Checkpoint 1	**24 . . . 32**
Lw №3	2 . . . 3
Lw №4 Control lesson	12 . . . 20
Pc №3	3 . . . 5
Pc №4	3 . . . 5
Test	12 . . . 15
Test paper	12 . . . 20
Checkpoint 2	**36 . . . 68**
Total for the semester	**60 . . . 100**

As a form of final control for the discipline "Physics" credit is used in semester 1. The final grade is determined as the number of points received by the applicant for education for completing control activities during the semester.

The combined exam is used as a form of final control for the discipline "Physics" in semester 2. With this type of control, the final grade is calculated by the formula: $P_n = 0{,}6 \cdot O_{sem} + 0{,}4 \cdot O_{ex}$, where O_{sem} – grade for the semester in a 100-point system, O_{ex} – grade for the exam in a 100-point system.

The final grade is translated into national and ECTS according to the scale:

Grade from the discipline	Score on a national scale		ECTS scale score
	exam	credit	
96-100	5 (perfectly)	passed	A
90-95	5 (perfectly)		B
75-89	4 (good)		C
66-74	3 (satisfactorily)		D
60-65	3 (satisfactorily)		E
35-59	2 (unsatisfactorily)	not passed	FX
1-34			F

14.	The quality of the educational process	Adherence to the principles of academic integrity (http://lib.nure.ua/plagiat). Timely updating of the content of the discipline depending on the modern needs of the specialty
15.	Methodical support	**Basic literature** 1. General Physics with Examples and Problems. Mechanics: A Textbook for Students of All Specialties and Forms of Study [Electronic Resource] / Compiled by: A.I. Rybalka et al. – Kharkiv: KhNURE, 2024. – 220 p. 2. General physics with examples and problems. Part 2. Electricity and magnetism: textbook. manual./ IM Kibets and others. - Kharkiv: SMITH Company, 2009 - 424p .;

		3. General physics with examples and problems. Part 3, item 1. Optics: textbook / IM Kibets and others. - H.: SMITH Company, 2012. - 232p. **Supporting literature** 1. Collection of tests from the course of physics / O.M. Kovalenko and others.- Kharkiv: KNURE, 2006. –124s. 2. Dictionary of physical terms: textbook / TB Tkachenko.- Kharkiv: KNURE, 2004.-80p. **Methodical instructions for different types of classes** 1. Methodical instructions for software in the course of physics (part 1) / Edited by: VO Storozhenko and others. –Kharkiv: KhNURE, 2013.-152p. 2. Methodical instructions for software in physics (part 2) / Edited by: VO Storozhenko and others. –Kharkiv: KhNURE, 2013.-140p. 3. Methodical instructions for laboratory work in physics. Part 2. Electricity and magnetism. / Edited by: RP Orel and others. - Kharkiv: KNURE, 2019. - 120p. 4. Methodical instructions for laboratory work in physics. Part 3. Optics. Atomic physics and solid state physics / Emphasis. Malik SB etc. - Kharkiv: KNURE, 2011. 5. Methodical instructions for computer laboratory work in physics./ Edited by: R. P. Orel, O. M. Kovalenko, A. I. Rybalka and others - Kharkiv: Khnure, 2021. - 132 **Information support:** https://physic.nure.ua. https://catalogue.nure.ua/knmz/?subdivision=24&level=0&query=undefined
16.	Syllabus developer	Head of the Department of Physics Kovalenko Olena Mykolayivna, olena.kovalenko@nure.ua